DATES FOR THE DIARY

- OPEN DAYS; refer to the handout you received via your home room teacher. If you have misplaced your Open Day calendar, or did not receive one, please see careers staff in B21.

1. CHANGES TO SWINBURNE DESIGN COURSES FOR 2014

The range of prerequisite subjects for B Design courses at Swinburne University has been broadened to accommodate a wider range of students and relevant subject choices. These changes are detailed in the 2014 VTAC Guide. In addition to the English requirement of all Bachelor degrees the new prerequisites are:
- Communication Design, Communication Design (Honours), Communication Design / Business: A study score of at least 20 in one of Art, Interactive Digital Media (VCE VET), Media, Product Design and Technology, Studio Arts and Visual Communication Design.
- Interior Architecture (previously known as Interior Design), Industrial Design: A study score of at least 20 in one of Art, Interactive Digital Media (VCE VET), Media, Product Design and Technology, Studio Arts, Systems Engineering and Visual Communication Design.

Swinburne uses prerequisites and the ATAR instead of a portfolio and interview to select B Design students. Swinburne believes this is a fairer and more transparent selection process which is less stressful to students (during an already stressful period) and allows them space to concentrate on study and exams. Any student who misses out on his or her preferred course due to a lower than expected ATAR is encouraged to apply for an alternative pathway programme entry point.

In addition; Swinburne will be making some changes to a range of B Design courses in 2014:
- The B Design (Industrial Design) will become a four year programme.
- The B Design (Interior Design) will be replaced with a four year B Design (Interior Architecture).
- A new course, the B Film and Television (Animation) will commence in 2014.

2. NEW COURSE AT WILLIAM ANGLISS FOR 2014 – CERT IV IN ADVANCED BAKING

This comprehensive 18 month programme will provide graduates with in depth knowledge and a broad understanding of baking practices and science. Students learn to create a range of specialty cakes including tiered, special occasion, wedding, novelty, traditional and modern cakes. Marketing and production subjects will provide graduates with the skills to market and develop new products within a retail baking environment. For 2014 entry this course can be applied for through VTAC. Applicants must attend an interview and complete and submit a Preselection Form.

3. SPOTLIGHT ON THE WILLIAM ANGLISS RESORT MANAGEMENT ALPINE PROGRAMME

This 18 month full time Resort Management course allows students to graduate with a qualification that enables them to specialise in the alpine area. Intakes are in February (through VTAC) and July (direct application) Entrance Requirements: Year 11 or higher. VET FEE HELP is available for this course. The Diploma of Holiday Parks and Resorts (Alpine) combines both training in tourism and hospitality management with specialist alpine qualifications. In addition to training in resort management, students will also complete outdoor recreation units in environmental studies, guiding, skiing, snowboarding and mountain biking. The qualification is ideal for young people who aspire to work at a Ski Resort, whether it is in a management role or as a guide. It is a double qualification in that graduates receive the Diploma of Holiday Parks and Resorts, as well as the Cert III in Outdoor Recreation (Alpine).
4. MONASH FUTURE YOU GUIDE

For an interesting and useful guide about where your career could go, students can log on to the link below, answer some simple questions and FutureYou will reveal the possible roles suited to them. The guide comes up with lists of suggested jobs, visit http://monash.futureyou.net.au/ to try it out.

5. UPDATE FROM THE MONASH FACULTY OF EDUCATION

The Faculty of Education have introduced a new course structure in 2014 for all the undergraduate teaching courses. This has been done to address the design of the new Australian Curriculum and teaching in the 21st century. The new structure meets the requirements of the Australian Institute of School Leadership (AITSL), the Australia Children’s Education and Care Quality Authority (ACECQA) and the Victorian Institute of Teaching (VIT). Students considering a career in teaching should browse the following link detailing all the teaching courses on offer http://edu.monash.edu/courses/ or contact the university via email at edu-courseinfo@monash.edu or telephone 9905 0014.

6. HEALTH SKILLS AUSTRALIA OPEN DAYS

Health Skills Australia is a specialist educator in the field of health care and one of Australia’s largest private providers of Enrolled Nursing training. Open Days will be held in August for students to learn about the courses on offer, showcase the state of the art facilities and introduce the staff. Blackburn Eastern Campus: 10:00am to 1:00pm on Saturday 10th August at 184 Whitehorse Road, Blackburn. Melbourne CBD Campus: 10:00am to 2:00pm on Sunday 11th August at Level 4, 206 Bourke Street, Melbourne. To register visit the website at healthskills.com.au or telephone 1300 306 886.

7. ACCESS MELBOURNE

Access Melbourne provides education opportunities for students from a diverse range of backgrounds enrolling in undergraduate degrees at the University of Melbourne. The University of Melbourne has a selection guarantee for eligible applicants in the following Access Melbourne categories: Disadvantaged financial background Applicants from rural or isolated areas Students who complete an Australian Year 12 in 2013 and are eligible for one or both of these categories, will be guaranteed a Commonwealth Supported Place in the following undergraduate degrees, provided they meet the course prerequisites and achieve the following ATAR or notional ATAR: ATAR of 78+ guarantees a place in Arts, Environments or Science ATAR of 88+ guarantees a place in Commerce ATAR of 95+ guarantees a place in Biomedicine Even if a student’s ATAR falls below these levels, they will still be considered for a place. Applicants eligible for other Access Melbourne categories will be considered on an individual basis. Applications for Access Melbourne are made using the Special Entry Access Scheme (SEAS) application on the VTAC website. There are also a number of equity scholarships available through the University’s scholarships programme. For more information on Access Melbourne and scholarships, visit: www.access.unimelb.edu.au and www.unimelb.edu.au/scholarships

8. PLAN YOUR OPEN DAY AT THE UNIVERSITY OF MELBOURNE

You are invited to browse the Open Day website and plan your day well in advance. You can also manage your itinerary easily on the day via your mobile device: www.openday.unimelb.edu.au

9. APPLYING TO THE RESIDENTIAL COLLEGES AT THE UNIVERSITY OF MELBOURNE
Applications for a Semester 1, 2014 place at the residential colleges are now open – but students still have plenty of time to investigate the different colleges before you apply. New applications will be accepted up until the end of November. In the meantime, students should visit the colleges’ websites, have a look at the colleges on Open Day (many of the colleges are open from 9:00am – 5:00pm) or make appointments to tour as many colleges as you would like. When applying, students need to log in and create a new application through the website: www.colleges.unimelb.edu.au/how-to-apply/apply. Once you have completed the online form you should then send (via email) a copy of your most recent school report, a resume and photo to your college of first preference. You will also need to ask your first preference college how they would prefer to receive the $75 application fee. The college will then set up an interview with all applicants (by phone or Skype if necessary). Finally, in December you must forward your ATAR to complete your applications. If at any stage you have a problem with, or questions about the application process, you can either contact your college of first preference directly, or contact the Intercollegiate Office. For more information contact the Intercollegiate Office on 9347 9320 or email: enquiries@colleges.unimelb.edu.au or visit: www.colleges.unimelb.edu.au

10. WHAT CAN A STUDENT DO IF THEY WISH TO BE CONSIDERED FOR ENTRY TO THE B BIOMEDICINE AT THE UNIVERSITY OF MELBOURNE WITHOUT THE YEAR 12 PREREQUISITE?

In this situation students can apply for the B Science (provided all other prerequisites have been met) and if successfully selected then enrol in Fundamentals of Chemistry for science credit in their first semester. If performance in the Fundamentals of Chemistry subject satisfies the department determined threshold level for transfer to Biomedicine students can be approved to go directly into Chemistry 2 in Semester 2. The expected threshold level in the examination and overall performance is at least a first class honours level (80%). In combination, these two subjects meet the prerequisite requirements for first year Chemistry in the B Biomedicine. Students could then apply for a course transfer to Biomedicine (via the normal VTAC application process) in the following year. Please note that course transfers are based on a competitive selection process through VTAC.

11. MELBOURNE SCHOOL OF GOVERNMENT

The University of Melbourne recently launched a new Melbourne School of Government. The new school will help the University play an even greater role in the creation of real world solutions to the big challenges. The new school will focus its research on:

- Government and performance
- Risk and security
- Expertise in public policy
- Governing markets

Several new graduate programmes are being developed to complement the existing Master of Development Studies, Master of International Relations and Master of Public Policy and Management. A new Master of Public Administration (subject to final approval) will be offered from 2014. For information about the Melbourne School of Government, visit: www.government.unimelb.edu.au

12. MY MELBOURNE

My Melbourne is the University of Melbourne’s new blog for future domestic and international students. Delivered to subscribers’ inboxes every month, My Melbourne keeps students up to date with all the news from the University of Melbourne. To view My Melbourne visit: http://blogs.unimelb.edu.au/mymelb

13. ENGINEERS AUSTRALIA INFORMATION EVENING AT ROSEHILL SECONDARY COLLEGE


This free event will be held on Wednesday 7th August, 5:00pm – 7:30pm at Rosehill Secondary College, Sapphire Street, Niddrie 3042 (enter from Rosehill Road). Join Women in Engineering for an informative evening where students and parents can learn about engineering from a panel of guest speakers with different disciplinary backgrounds. Students will also have the chance to explore displays, stalls and working models to help further their knowledge about engineering.

PROGRAMME OUTLINE:
5:00pm – University displays by Swinburne University, Deakin University, La Trobe University, Victoria University, Box Hill Institute and The University of Melbourne
6:00pm – Panel of guest speakers
6:45pm – 7:30pm – Opportunity to network with guest speakers and attendees

Please register your attendance at: www.engineersaustralia.org.au/events/introduction-engineering-secondary-students-presented-women-engineering

14. ACU ARTS DEGREES – DEVELOPING SKILLS FOR THE WORKFORCE

ACU is committed to graduating students who have strong communication and analytical skills, flexible and innovative thinking and who will actively seek exciting career options in the global workforce in an ever changing world. Arts Advantage is a new subject which will stimulate students to think from the very beginning of their degree about work readiness and the attributes sought by employers. The compulsory unit will focus on work readiness and building relevant skills and knowledge in essential areas. The unit will be undertaken by all students in the B Arts, B Creative Arts and B Arts / B Global Studies from semester 1, 2014. Covering 10 credit points, 36 class contact hours per study period, Arts Advantage is undertaken in the first semester of Year 1.

15. CRAIGIEBURN JOBS FAIR

Are you looking for work in Hume? The Craigieburn Jobs Fair will be held on Wednesday 28th August, 12 noon – 8:00pm at the Hume Global Learning Centre, Craigieburn, 75-95 Central Park Avenue. This is a free event. Don't miss this exciting opportunity to find out about job opportunities in Hume, including the new Craigieburn Central shopping centre. Meet employers face to face, talk to them about their vacancies and apply direct.

16. KANGAN INSTITUTE’S FASHION CAMP

Get your first glimpse 'behind the seams' of this creative industry with instruction on everything from illustration and construction to styling and visual merchandising. Over five days of intense fashion you will learn from industry experts how to turn a passion into a profession. It will be held from 23rd to 27th September for students aged 15 - 18 years at Kangan Institute's Centre for Fashion and Creative Industries, Richmond. The camp is supported by major retailers and industry professionals. Kangan Institute's Fashion Camp is the first ‘stitch’ in your very stylish future!

17. CANBERRA TERTIARY OPEN DAY

Students considering applying to study at one of the following institutions based in Canberra: Australian Catholic University, Canberra Institute of Technology, UNSW / ADFA, Australian National University and the University of Canberra might like to consider attending their Open Days which, for convenience, are all scheduled on the same day: Saturday 31st August, 9:00am – 4:00pm.

18. THE DIAMOND SERIES: ROBOTICS AND SCIENCE SEMINAR

The Diamond Series: Education Conversations in the Community, is a series of seminars that allow staff from the College of Education and other discipline areas across Victoria University to share their current research and teaching interests with school students and staff and the wider community. As part of the 2013 Diamond Series, Deborah Lipson will discuss “Robots and science” – the
practice and advantages of science and maths curricula in creating Lego robots. Robotics relies on the creativity, problem solving, lateral thinking and originality of the constructor. Learn about how the basic concepts of physics can be intuitively learnt through construction activities. This lecture is on 25th July, 4:00pm – 6:00pm at Scienceworks, Planetarium, 2 Booker Street in Spotswood. Registration is essential. Visit [http://www.vu.edu.au/diamond-series-registration](http://www.vu.edu.au/diamond-series-registration) to attend Robots and Science.

19. **BACHELOR OF YOUTH WORK / SPORT & RECREATION**

The double degree, B Youth Work / B Sport and Recreation Management is the only course of its kind in Australia. The course is designed for students who want to work with young people, but who are also interested in a sport and recreation aspect so that they have those added skills to work in the community. The double degree will not only provide students with a sound professional foundation for working with young people, but it will also teach students the specialist skills and knowledge to provide appropriate individual support for young people who are struggling with aspects of their lives. As this course also leads into education, it is registered with Victorian Institute of Teaching so interested students can do a Dip Education as well. Graduates create lots of career choices for themselves and VU works closely with peak bodies such as the AFL and Vic Soccer, that employ graduates to work in their community programmes. Learn more by visiting: [http://www.vu.edu.au/courses/bachelor-of-youth-work-bachelor-of-sport-and-recreation-management-abyr](http://www.vu.edu.au/courses/bachelor-of-youth-work-bachelor-of-sport-and-recreation-management-abyr)

20. **NEW SCIENCE MAJORS AT SWINBURNE**

From 2014 Swinburne will be offering a brand new suite of majors in the B Science, including:

- Applied Mathematics
- Biomedical Physiology
- Biomolecular Science
- Chemistry
- Computer Science and Mathematics
- Environmental Science
- Physics
- Psychology
- Psychology and Psychophysiology

For further details, email: ugteam@swinburne.edu.au.

21. **THE WORLD NEEDS MORE ENGINEERS**

It has been said that we are living in the century of engineering. But as the engineering workforce ages and the world is shifting to an innovation economy, the demand for engineers increases. A report by Engineers Australia has highlighted the serious nature of Australia’s engineering skills shortage. “This has a range of workforce flow on effects and has led to delays across a number of engineering and infrastructure projects,” said Stephen Durkin, CEO of Engineers Australia. What does this mean for engineers? More jobs, more pay. The shortage is not limited to Australia. According to the Times Higher Education it is estimated that UK engineering companies will have 2.74 million job opportunities between 2010 - 2020. In the USA demand for engineers has grown dramatically. Identified, a data and analytics company, reported that the USA is increasing its intake of foreign trained engineers to try to bridge the gap. An engineer in the USA earns on average 23 per cent higher than the average salaries nationwide. What engineering graduates are worth: Engineering ranks third amongst the ten best paying sectors, yet engineering graduates also comprise six other sectors such as Mining, Oil & Gas, Executive / Corporate Strategy, Construction, Building & Architecture, Scientific, IT and Telecommunications and Medical and Healthcare. Career options available for engineers are many and varied. A Monash Engineering degree provides a competitive edge – when they first enter the workforce and throughout their career. To find out more visit: [www.monash.edu.au/study-engineering/](http://www.monash.edu.au/study-engineering/) or telephone: 9905 3404.
22. **CHANGES TO APAC REQUIREMENTS**

Psychology can be studied in many undergraduate courses offered by different faculties. Only studies undertaken within an APAC accredited degree, however, will lead to the further training required to practice / register as a psychologist in Australia. Interested students are strongly advised to check the latest list of accredited programmes on the APAC website: www.psychologycouncil.org.au/

The psychology major is made up of nine core units and one elective unit. The elective unit may be studied at either second or third year level in a number of courses at Monash including: B Psychology (with Honours), B Arts, B Arts (Psychology), B Business (Psychology), B Science, Graduate Diploma of Psychology. For more information, visit: www.med.monash.edu.au/psych or email enquiries@med.monash.edu or telephone: 9905 4301.

23. **A SCIENCE DEGREE WITH AN EDGE AT MONASH**

A strong science education complemented by skills in leadership, entrepreneurship and communication will be the focus of Monash University’s new B Science Advanced (Global Challenges) course, offered for the first time in 2014. The course is unlike any other in Australia. It targets students who want to push the boundaries of possibility, effect change in the world and use science as a base to establish themselves as leaders in their career. Students will also undertake two internships, at least one internationally, financially supported by the University. These will broaden their experience and set them up with practical skills to give them an employment edge. The summit of their experiences will be a year long project in which students work with peers and mentors in partnership with an external organisation to tackle an issue of real global significance. The course is open to a small cohort of 25 and entrance is subject to ATAR, written submission and interview. For more information about the B Science Advanced (Global Challenges), visit: www.monash.edu/graduate-studies and to find out about the range of student accommodation options visit: www.futurestudents.utas.edu.au/accommodation.

24. **APPLYING TO THE UNIVERSITY OF TASMANIA (UTAS).**

UTAS has a reputation for excellence in learning and research, ranking within the top three per cent of the world’s universities. UTAS offer an internationalised curricula, access to a diverse range of degrees and learning experiences and one of Australia’s most generous scholarship programmes. UTAS consistently ranks highly for student to teacher ratios and in 2012 received more awards for teaching excellence than any other university in the country. As the only university in Tasmania, UTAS accepts direct online applications for admission, scholarships and student accommodation. Details on how to apply are outlined at www.utas.edu.au/apply and applications for study in 2014 open on Thursday 1st August. For information about the UTAS Scholarship Programme visit: www.scholarships.utas.edu.au and to find out about the range of student accommodation options visit: www.futurestudents.utas.edu.au/accommodation.

25. **OCCUPATIONAL THERAPY INFORMATION AND DEMONSTRATION EVENING**

This will be held on Thursday 12th September, 5:30pm – 8:00pm. Learn more about spinal rehabilitation, hand therapy, mental health and neurology. Registration is essential as places are limited. Location: Education Precinct, Level 4, Austin Tower, Austin Hospital, Studley Road, Heidelberg. Parking is available at the hospital and there is also off street parking. RSVP by Friday 31st August via email: monica.williams@austin.org.au.

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