1. KANGAN FASHION CAMP 2015

If you are aged between 15 to 19 years and considering a career in fashion after completing secondary school, Kangan Institute’s Fashion Camp may be your backstage pass to becoming a fashion professional. Held over the 2015 school holiday periods, the Fashion Faculty have an exciting three day schedule planned for you that’s full of all things fashion. From designing, styling and beauty to merchandising, retailing, marketing and public relations, Fashion Camp will give you an insight into both the creative and business sides of the fashion industry. Bring your creative flair and participate in the series of intensive design and marketing workshops at Kangan Institute’s Centre of Fashion and Creative Industries in Richmond. There are no study or drawing perquisites required to participate, only your passion and curiosity to learn more. You will visit some of Melbourne’s biggest names in fashion and meet industry professionals. Fashion camp is a programme where students attend on a daily basis for three days. Please note, this is not a stay over camp. Dates for 2015: 30th March – 1st April, 30th June – 2nd July, 22nd – 24th September. The cost is: $429; located at Kangan Institute’s Centre for Fashion and Creative Industries, 85 Cremorne Street, Richmond, VIC, 3121. Visit: www.kangan.edu.au/fashioncamp to enrol.

2. INTRODUCING THE NEW LA TROBE UNIVERSITY

In January La Trobe were excited to officially launch their two new Colleges. These offer a wide range of courses, research programmes and study options. Both colleges support and promote excellence through focusing on the student experience, quality teaching and the right balance of theoretical and practical knowledge. The College of Arts, Social Sciences and Commerce offers courses in key areas of business, law and management, education, creative arts, languages, historical and cultural studies, social sciences and communications as well as undertaking leading edge research. La Trobe staff have a reputation for their innovation, contribution to society and for building strong relationships with industry partners. The College of Science, Health and Engineering caters for a wide range of undergraduate, postgraduate and research interests including public health, autism and molecular sciences. The degrees are linked to emerging trends and critical global issues in science research. The Colleges will be led by two new Pro Vice-Chancellors: Professor Anthony McGrew, Pro Vice-Chancellor, College of Arts Social Sciences and Commerce, and Professor Graham Schaffer, Pro Vice-Chancellor, College of Science, Health and Engineering. This College replaces the faculties of Science, Technology and Engineering; and Health Sciences.

3. EXPERIENCE LA TROBE IN THE EASTER HOLIDAYS

Year 10, 11 and 12 students and their parents are invited on campus to be a uni student for a day. Due to popular demand, Experience La Trobe will take place on all 5 campuses: Melbourne (Bundoora) Campus, Thursday 9th April and Thursday 9th July; Bendigo Campus, Friday 10th April and Wednesday 8th July; Albury-Wodonga Campus, Friday 19th June; Mildura Campus, Friday 3rd July and Shepparton Campus, Thursday 2nd July. Students will have the opportunity to attend workshops, lectures and seminars of their choice to find out about career options, areas of study, pathways and student life while parents will be able to participate in the special ‘parents programme’. Registrations for the first two Experience La Trobe events at the Melbourne and Bendigo campuses are now open. Places are limited so students should respond quickly to design a personalised programme for the day. For more information and to register visit: http://www.latrobe.edu.au/experience/events/experience-la-trobe-events.

4. BOX HILL INSTITUTE DIPLOMA OF NURSING, OFFERED AT THE CAE (CITY) CAMPUS IN TERM 2

Box Hill is offering 25 Diploma of Nursing places to students at the CAE city campus to commence in Term 2, 2015. Students need to sit a VETASSESS test as part of the selection process. If students do not obtain the necessary score on the test they may be offered a place in other Box Hill Cert III Health courses such as Cert III in Health Services Assistant, Patient Services Assistant, Cert III in Aged Care and Cert III in Health Services Assistant Specialising in Operating Theatre Technician (CBD campus). These are great options which will allow you to pathway into the Diploma of Nursing. Contact: Annie Ryall on 92869811 or email: a.ryall@boxhill.edu.au with your queries.

5. NIE UMAT PREPARATION COURSE

NIE will be conducting a UMAT preparation workshop on 7th March, 2015. Places for this event are strictly limited and registration is required. All details are available via: www.nie.edu.au. The workshop
includes an overview of the entire UMAT process - exam, scores, standardising, applications, university requirements, interviews, past experiences, professional advice, performance expectations and more. Strategic problem solving and tuition in each of the three UMAT constructs is provided. A full practice test conducted under exam conditions, followed by a feedback session occurs on the day. Cost: $249 (Food and refreshments provided). To enrol visit: http://www.nie.edu.au/forms/simulated-umat-day-form.

6. HIGH SCHOOL OVERSEAS VOLUNTEER PROJECTS 2015/16

The High School Projects are a two week group trip with students from all over Australia, New Zealand and around the globe. Students in Years 10 and 11 - typically aged 16 and 17 - can choose to join the groups individually or with friends. The volunteer trips will run this summer from December 6th to the 19th and January 3rd to the 16th in Cambodia, Fiji, Sri Lanka, Nepal and the Philippines. The projects are a rich mixture of volunteer work and cultural activities, so you can really get to know the country where you are volunteering. The projects allow you to: Support disadvantaged children in Sri Lanka, Nepal, and Cambodia, become part of a traditional village community in Fiji, learn to dive and support marine conservation work in Cambodia, shadow doctors in medical work experience in Nepal and help to reconstruct community buildings and housing devastated by a typhoon in the Philippines. These projects are well supervised, worthwhile and a very practical way to make your summer holidays unforgettable and to travel with a purpose to a developing community a world away.

7. STUDY THE B HEALTH SCIENCE AT MONASH

The Monash Bachelor of Health Science degree has been revamped. It is now an interdisciplinary degree which allows students to prepare for various careers in health: Public health, Radiation sciences, Human services and Emergency practice. It is a 3 year full time course. Prerequisites: English (units 3 & 4) and Maths (units 3 & 4 – a study score of 25 in any mathematics).

Public health: A focus on communities and populations rather than individuals, on health rather than disease. The social welfare specialisation is a pathway into the Master of Social Work qualifying (MSW (Q)). Students completing this Human Services Degree will not meet the Australian Association of Social Workers (AASW) accreditation standards to practice as a social worker, but may work in other roles within the human services field that do not require social work accreditation. The Bachelor of Human Services will give students credit for one year of study in the MSW (Q). A further year of study in the MSW (Q) program will be required to meet the accreditation standards set by the AASW.

Radiation Science: The scientific study of the application of ionising and non-ionising radiations in medicine. Medical Imaging and Radiography: Diagnosis & monitoring of disease, Plain film / 2D Imaging, CT, MRI, Ultrasound and Nuclear Medicine. Radiation Therapy (RT): Treatment of cancer using ionising radiation; 2D Imaging, CT, MRI, Ultrasound and Nuclear Medicine used for locating tumour site, visualising critical radiosensitive structures, visualising radiation dose, verifying treatment position daily and high powered X-Rays used to treat tumours.

Radiation Therapy: uses the most sophisticated tools in modern medicine; a scientific, challenging profession that requires excellent people skills. Radiation Therapists (RTs) are specialist members of the health care team who plan and administer treatment and care for patients with cancer. It is an interesting, dynamic and rewarding profession. RTs provide compassion and support for patients in dealing with their fears and anxieties related to their diagnosis and treatment.

Paramedics provide health care for individuals experiencing a vast array of emergency and health related events in the community. Paramedics initiate care and determine the appropriate referral of patients to enable their continuing healthcare needs. A paramedic is also required to liaise with a range of professionals to facilitate appropriate healthcare needs of persons in the community. Choosing the Bachelor of Emergency Health is a life defining decision to enter a challenging and rewarding occupation. There are very good employment opportunities, diverse career paths and a flexible working environment.

8. NEW SOCIAL BUSINESS SCHOOL TO OPEN AT LA TROBE UNIVERSITY

The La Trobe Business School is set to establish the first Yunus Social Business Centre in Australia. Nobel Peace Prize Laureate Dr Muhammad Yunus has accepted the appointment as Emeritus Professor of La Trobe University and signed an agreement between the Yunus Social Business Centre and La Trobe Business School. The Yunus Social Business Centre at La Trobe will operate as a social business aiming at activities and consultancies in building awareness, helping business incorporate social business and develop problem solving and creativity through this innovative approach to business and social partnerships. Dr Yunus won the Nobel Prize in 2006 after the Grameen Bank recognized his work on micro-credit - hence he has become known as the 'banker to the poor'. Dr Yunus has extended his
work to social business which encourages people to apply business skills to establish businesses that maximize social good, not profit.

9. LA TROBE UNIVERSITY PARTNERSHIP WITH LAW INSTITUTE OF VICTORIA MEMBER FIRMS

La Trobe have entered into a partnership with the Law Institute of Victoria that will enable students of the La Trobe Law School to undertake internship placements with the Institute's member firms throughout Victoria. This will assist greatly in enhancing the legal skills, knowledge and professional networks of La Trobe law graduates. The initiative took on its first students in January 2015 and is evidence of the efforts being made to improve and enhance the La Trobe Law School's professional connections to become a law school of choice.

10. VETERINARY AND AGRICULTURAL SCIENCES COURSE INFORMATION DAY AT THE UNIVERSITY OF MELBOURNE

This will take place on Saturday 21st March, 250 Princes Hwy, Werribee, from 10:00am – 3:00pm. Learn more about the B Agriculture and Doctor of Veterinary Medicine programmes, attend course information lectures, explore a range of careers in science, veterinary nursing, food science and equine studies and tour the Veterinary Teaching Hospital. Registration for the tour is essential, places are limited. For more information and / or to register for a tour visit: www.fvas.unimelb.edu.au.

11. DATE FOR THE DIARY: THE VCE AND CAREERS EXPO 2015

This will take place from Thursday 7th to Sunday 10th May at the Caulfield Racecourse, Station Street, Caulfield. There will be 180 exhibitors including universities, TAFE and training colleges and exhibitors with gap year information. A range of seminars will be presented including subject selection for Year 10 students, VCE subject specific seminars and seminars about tertiary course, career and gap year options. For more information visit www.vceandcareers.com.

12. MEDENTRY UMAT PREPARATION

Students who are planning to sit the UMAT may be interested in attending a preparation programme run by MedEntry. Visit www.MedEntry.edu.au for more information.

13. LATTITUDE GLOBAL VOLUNTEERING: GAP YEAR PLACEMENTS

Applications are now open for placements for 2016 with Lattitude Global Volunteering. There are a range of placements in Europe, the Americas, Africa and the Asia / Pacific region. Regular information evenings are held for interested students. Visit: www.lattitude.org.au for more information.

14. A REPORT FROM THE SWINBURNE CAREERS ADVISERS DAY

Swinburne’s aim is to do really well domestically and internationally in the fields in which they consider themselves to have expert knowledge. They are considered expert in the scientific fields of Biomedical, Biotechnical, Astrophysics, Aviation, Engineering and Psychology.

The Swinburne Unilink courses are excellent pathways into the second year of the related degree (students must achieve a particular standard in their Unilink course). Unilink courses have an average of 1 academic to 20 students, with enhanced assistance in Literacy and Numeracy provided and an excellent support structure for students. An ATAR of 50 is needed to obtain a place.

In 2016 Swinburne plans to offer several new courses: The B Engineering Construction and in the Health Science field at postgraduate level – Occupational Therapy, Physiotherapy, Nutrition and Social Work. More details will be provided when they become available.

The B Health Sciences is being revamped. Students will study Foundation units to prepare for a diversity of health career choices, including anatomy and physiology, statistics and psychology. The majors offered will have strong vocational outcomes, for example: Biomedical Science (dry lab / instrumentation and monitoring), neuroscience, psychophysiology, applied statistics, health communication and life course ageing. Minors in sports science, nutrition, health design and environmental health will be available. Pathways are being developed in the TAFE sector for students without a strong ATAR post VCE. These pathways have strong links with industry and employer groups.

Biomedical Engineering is a multidisciplinary field. Victoria has a vibrant biotechnology and medical technology industry – there are over 1,000 companies, more than 4,000 employees and approximately $600 million in revenue. Major initiatives are planned over the next decade with the Victorian Government showing strong support for the sector. Swinburne is aiming to produce industry ready PhD graduates to take up the many opportunities available in this field. They are creating an entrepreneurial atmosphere at undergraduate level and fostering links between the
engineering, design and business faculties. Projects are linked to industry needs. Further information: www.swin.edu.au/biodesign. Biomedical Engineering is the integration of the physical and biological sciences with engineering. It involves the development of new technologies to improve healthcare and quality of life; providing engineering solutions to health problems. The Swinburne degree is a 4-year programme which focuses on the electrical / instrumentation aspects of Biomedical Engineering. All classes are held at the Hawthorn campus, IBL is an integral part of the degree, students learn hands on skills and there are strong links to industry. New High Achievers Scholarships valued at $5000 per annum have been introduced in Science (Physics / Astrophysics), Design (Communications) and IT. Plans are in place to extend these scholarships to students in Engineering and Business. The selection is based on a student’s ATAR. Students awarded a High Achiever’s Scholarship need to maintain a credit average with no failures throughout their degree. Swinburne introduced a law degree for 2015. The focus is on commercial law, Intellectual Property, and technology transfer. The Clearly In for 2015 was 90, with just over 70 students commencing. A number of double degrees options are available: law with arts, business, engineering and science. The three pillars of the Swinburne Law degree are: a Commercial Law orientation with a distinct specialisation in intellectual property law; a commitment to practical legal skills and professional experience placements (20 days per year for each of 3 years); a small cohort of approximately 120 students each year. Swinburne believes the jobs available in the legal field are in Commercial Law. They aim to prepare their graduates for the knowledge economy. 25% of the degree includes practical legal skills; these are built into the course to enrich and deepen students’ legal education. Psychology – This is a strong discipline at Swinburne. It is very competitive for students to gain higher level qualifications. At Swinburne, many psychology students seek employment after completing their three-year degree, without pursuing postgraduate study. Graduates of the 3-year degree have many skills: they can source, sort, integrate and critically evaluate information, apply psychological theory and research methods to explain behaviour, communicate information in a logical and clear manner, formulate research questions, write clear and logical reports and collect, analyse and interpret data. Employers appreciate the “judgement” skills exhibited by Swinburne graduates. These skills are often used to obtain work in the community services sector (counselling, welfare, child protection, corrections, disability, youth, drug and alcohol, justice, rehabilitation, the aged); business sector (market research, public relations, human resource management, recruitment); education support, careers counselling, health services, ergonomics (the interaction of people with technology and machinery) and in graduate programmes (for example: the Australian Bureau of Statistics, Customs, the ATO, the Defence Force and Department of Immigration). Students can study Forensic Science, Sports Science, Criminology or Psychophysiology as a minor. Swinburne is also working to introduce some Counselling units into the Psychology degree. Students are able to undertake the Cert IV in Mental Health during the second year of their Psychology degree. This allows them to work in Residential programmes both while completing their degree and on graduation. In April, Swinburne is launching a MOOC (Massive Open Online Course) about autism. It is designed for parents, families and carers living and working with individuals with autism. The MOOC is a free online course which uses scenario based learning to support, guide and share experiences from parents and experts in the field. Email autism@swinburne.edu.au for more information.

15. CAREERS IN THE DEFENCE FORCE

Defence Force recruits usually enter through the general or officer entry pathways. General entry requires applicants to have completed at least Year 10, be 17 years of age or older and to be able to pass a number of physical, mental and character tests. Officer entry requires applicants to have a high ATAR and also to pass a number of physical, mental and character tests. Officer entry applicants study in Canberra at the Australian Defence Force Academy (ADFA), a campus of the University of NSW. Degrees available at ADFA include: Arts, Business, Engineering, Information Technology, Science and Technology. Applicants must also apply through UAC (the NSW equivalent of VTAC) as well as direct to the Defence Force. Successful applicants complete their military training during university holiday breaks. Defence Force Recruiting hold information sessions throughout the year. Telephone 13 19 01 for details or visit: www.defencejobs.gov.au. The Defence Force also offers the ADFA Education Award, presented to Year 12 students in recognition of leadership potential and academic and sporting achievements exhibited during Year 11. The award is a laptop computer. Visit: www.defencejobs.gov.au for more information. The Defence Force provides students with the opportunity to undertake an ADF Gap Year. This programme allows young people who have completed Year 12 to gain military training, learn new skills and to be paid during their Gap Year. There is no obligation to continue in the Defence Force at the conclusion of the year.}

Compiled by: c. borg and m. walker