

NEWSLETTER

5 August 2016

Volume 18 Issue 12



College Mission . . .

Building on a foundation of Christian values, the mission of Aitken College is to enable students to become informed and compassionate members of the wider community by inspiring academic achievement and creativity, nurturing self worth, encouraging environmental responsibility and committing to service with and for others.

Important Diary Dates for 2016

Tue	9 Aug	Parent Teacher Interviews (Prep-12) 4.00-6.00pm
Thu	18 Aug	Parent Teacher Interviews (Prep-12) 4.00-8.00pm
Fri	19 Aug	Professional Learning Day (student free)
Fri	16 Sep	Term 3 concludes
Fri	30 Sep	AFL Grand Final Public Holiday (office closed)
Mon	03 Oct	Term 4 commences
Mon	31 Oct	Mid Term Break
Tue	01 Nov	Melbourne Cup Day Holiday
Fri	18 Nov	Report Writing Day (student free)
Wed	07 Dec	Presentation Night (Years 3 to 12)
Fri	09 Dec	Term 4 concludes

Term Dates for 2016

Term 3	18 July	to	16 September
Term 4	3 October	to	9 December

Thought: "Little deeds of kindness, little words of love, help to make earth happy like the heaven above." Julia Carney

From the Principal

Skills For Tomorrow: A recent article looking at Four Predictions for Students' Tomorrows by Erik Palmer looked at what type of knowledge and competencies will be truly useful in the future for the students we teach. In summary these were the four areas:

- Information:** There is an overwhelming amount of information which is growing faster and faster each day, all easily accessible on the internet. A crucial skill will be to make sense of this information, ensuring its accuracy and discerning biases.
- Service:** Buying and selling will still occur. Young people need to have an understanding of persuasive techniques, be able to evaluate what is being marketed and see the reasoning and logic involved.
- Listening:** Students need to be able to listen to what different kinds of media and different people are saying, becoming media literate so they can listen well will be important.
- Speaking:** Being articulate, confident and able to put forward a reasoned argument will continue to grow in our media sensitive world.

These four areas are taught explicitly in many areas of our curriculum from the youngest to the oldest students. At the primary assemblies it has been a delight to hear the students describe their learning in a confident and visual way when they get up on the stage. The senior students involved in the musical, *The Pirates of Penzance*, are using a form of media to relay a story interwoven with interesting historic fact or fiction. The Interschool Galway Debating team went and argued interesting topics. During the recent holidays, students studying Indonesian who had fundraised to purchase books, had the books delivered to the Witiham Library in a village in Indonesia to support the local community. These experiences for students demonstrate how they can make a difference.

*Mrs Josie Crisara
Principal*

Aitken College Alumni Function

The Five Year Reunion for the Class of 2011 will be held on Friday, 9 September 2016. Refreshments will be provided from 7.00pm to 9.00pm in the Food Technology Building at Aitken College. Please RSVP to admin@aitkencollege.edu.au by 5 September.

Parent-Teacher Interviews

A reminder that Parent Teacher Interviews are scheduled for **Tuesday 9 August** (concluding at 6.00pm) and **Thursday 18 August** (concluding at 8.00pm). On each of these evenings interviews will commence at 3.30pm for parents of children in Prep to Year 5 and from 4.00pm for those in Year 6 to Year 12. We also encourage students, particularly secondary students, to accompany their parents to interviews as they can often contribute to and benefit from the conversation about their learning. Interview bookings can be made through the community portal on the Aitken College home page. Please note that a schedule of your interviews and room locations can be printed from the portal after you have made your appointments. Maps of the College will also be available on these evenings to assist parents with finding the interview rooms. Please contact the school if you have any questions.

*Ms Kerri Batch
College Head of Learning*

New Canteen Selection - Sushi Rolls

To provide more healthy choices, the canteen is trialling the sale of Sushi Rolls and Rice Paper Rolls. As they will be made off campus the canteen needs to place an order a day prior to delivery. We will be selling Sushi Rolls on Tuesday and Wednesday. If parents could place an order the day before, which will be Monday and Tuesday they will guarantee their child's selection.

Types of Sushi Rolls are: Teriyaki Chicken, Cooked Tuna, Vegetarian, Prawn and Avocado

and Rice Paper Rolls: Teriyaki Chicken, Vegetarian

The cost is \$3.00 per roll.

From the Deputy Principal

Child Safety: The College has implemented the Victorian Child Safe Standards. Our Child Safe Policy and Child Safety Code of Conduct are on the Aitken website and on MyAitken. A Child Safe information night for parents will be held on Tuesday 23 August at 7.30pm in the Chapel and Performing Arts Centre.

Traffic: Thank you to the majority of parents who are patient and courteous when negotiating the traffic and car parks during the peak drop-off and pick-up times. A few requests and advice for all are:

- For primary pick-up, delaying your arrival until just after 3.10pm will make it easier to find a park outside the primary school or in the Gym car park.
- If the main parent car park is full, there is usually plenty of space for picking up children along the lower ring road.
- Please do not drop off and pick up children in the Providence estate next door; the pedestrian gate is for students who live locally and mostly walk to school. Vehicle traffic driving and parking on adjacent streets can upset our neighbours.

Letters Home: On MyAitken, in the Parents section, you will find 'Letters Home' where you can download copies of letters and forms that students have brought home but may have then misplaced.

*Mr Kim Forward
Deputy Principal*

Brookhill School Notices

VCE Subject Selection: Year 10 and Year 11 students will soon begin making their online subject selections. All students have received instructions and passwords to log onto Web Preferences this week. It is very important that the right choices are made at this point. All students have had access to first-class careers and subject advice from senior teaching staff and the careers teachers. I hope that everyone is happy and settled with the decisions that they have made. However, if any student is still a little unsure about their intended course, I encourage them to keep asking questions. Students and parents can contact subject teachers; Heads of Faculty; Heads of House or the Careers Teachers. It is much easier to change a subject at this stage than a month into next year.

We are pleased to be able to offer VCE Religion and Society at Year 11 level next year. This is an excellent subject, particularly for students interested in the Humanities/English field; I encourage students to find out more about this subject to seek further information from Mr Perri and include it in their program.

Year 11 Presentation Ball: This year's annual Presentation Ball is approaching fast. Dance lessons are going very well; it is fantastic to see the progression of the students as they learn their dance presentations. Congratulations and thanks are due to dance instructor, Mr Sebastian Riscica, for the excellent work he is doing with the students. If any families have not purchased tickets, they should do so soon through trybooking. A direct link to the Presentation Ball booking page is on the College website.

*Mr David Murphy
Head of Brookhill*

VCAL News

The VCAL students organised and hosted an afternoon tea and supper for visitors from the Pascoe Vale Gardens Retirement Village on Thursday 28 July. Thirty four residents attended the dress rehearsal of the College Musical 'The Pirates of Penzance'. Students spent the day preparing and organising numerous platters of food and beverages so that the visitors could enjoy a lavish afternoon tea before the show and a supper at interval time.



*Mrs Jenny Lilley
VCAL Co-ordinator*

VET News

VET (Victorian Educational Training) 2017: Currently Year 10 and Year 11 students are making their subject choices for 2017. VET is a very hands-on and practical avenue of learning that not only gives students a realistic idea of what certain jobs in the workplace entail, but also allows them to get a head start by completing a certificate to add to their resume before they leave school. Many students have found VET subjects very useful as part of their VCE course load. These courses can also be selected by students studying via the VCAL (Victorian Certificate of Applied Learning) route and provide another certificate to those students in addition to their VCAL certificate. As an addition to the VCE information night held recently and the Subject Selection Booklet, listed below is a summary of what will be offered in 2017.

YEAR 9: Music elective - Certificate I in Creative Industries

YEAR 10: Music elective - Certificate II in Music

VCE VET YEAR 11 and 12: Certificate II in Business
Certificate III in Music Industry - specialising in Technical Production *
Certificate III in Music Industry - specialising in Music *
Certificate III in Sport and Recreation

* There is an option to do BOTH of these specialties.

Year 9: Music elective - Certificate I in Creative Industries

This course continues to offer your child the opportunity to learn musical skills and perform music, but upon successful completion of the elective, it now has the additional benefit of providing your child with a VET certificate. This course runs as a semester long elective and will be offered in both semesters; if your child is interested in this course, they should select it only once.

Year 10: Music electives - Certificate II in Music

This elective program has been modified slightly to offer students the opportunity to gain a VET certificate whilst working towards an end of year concert, learning skills in performance and production. The course will run as two semester long electives but distinctly different from one another.

All of the following subjects are VCE VET courses completed during Year 11 and Year 12.

VCE VET - Certificate II in Business

Rather than focusing on the theoretical skills that underpin the business world, this course offers your child the chance to learn and implement practical skills that are necessary for work in any business or office environment; giving them a head start in their future career. The program includes communicating in the workplace, organising work activities, producing word processed business documents, using business technology and creating and using spreadsheets, whilst promoting innovation and design. The Certificate II in Business is completed in Year 11 and selected units of competency from the Certificate III in Business are undertaken in Year 12. Successful completion of this two year course offers your child a Certificate II and a statement of attainment for the Certificate III and an ATAR contribution as a 1-4 subject through scored assessment.

VCE VET - Certificate III in Music

If your child is a skilled performer or composer and has aspirations to work in the performance industry as a professional musician, song writer, composer, arranger or instrumentalist, this is the course for them. This course develops knowledge, understanding and skills within the musical framework, such as preparing for performances, developing improvisation skills, extending technical skills in performance, operating a sound mixing console, editing sound using digital systems and expanding skills in critical listening. Successful completion of this two year course offers your child a Certificate III and an ATAR contribution as a 1-4 subject through scored assessment.

VCE VET - Certificate III in Music - Technical Production

Your child does not have to be musically gifted to take this course, as they will learn about the production aspect of performances, such as editing, mixing, equipment operations and sound management. This subject provides students with the practical skills and knowledge to record, mix and edit sound sources leading to career pathways in the music industry in areas such as sound track laying, digital editing and mixing, audio visual equipment operations and stage management. Successful completion of this two year course offers your child a Certificate III and an ATAR contribution as a 1-4 subject through scored assessment.

VCE VET - Certificate III in Sport and Recreation

This course provides your child with the knowledge and skills that will enhance their employment prospects in the sport and recreation industries, in areas such as sports administration, event management and promotions, facility maintenance - leisure/aquatic centres, amusement parks and theme parks, fitness instructing, physical education teacher and lifeguarding. The program includes assisting in preparing and conducting sport and recreation sessions, working effectively in sport and recreation environments and responding to emergency situations.

For students who wish to undertake a VCE VET program as part of their VCE studies, it is recommended that students choose a maximum of two VCE VET courses.

If you have any questions, or would like further information about any of these courses, please email me at: cflynn@aitkencollege.edu.au

Structured Workplace Learning: Another facet of VET is undertaking Structure Workplace Learning (SWL) and this took place during the last week of Term 2 for both VCE VET students and VCAL students. Students learn a great deal about the real working world during their experiences and below is just some of the positive feedback I have received from students who undertook these placements.

“My placement at the Epworth Hospital in Richmond was an eye opening experience which was beneficial to me both socially and mentally. I got to meet so many wonderful people that have been through so much, and was able to see the positivity that strong individuals have; things I will never forget. One of my most memorable moments was being used as a dummy for how to move Bariatric patients. I was placed in a Bariatric suit and university students learnt the necessary steps to move a patient when faced with an emergency that debilitated a patient. The interesting part wasn't when I was being moved, but rather when I was walking around the hospital, as the suit was quite realistic and to the ordinary eye, I appeared to be of that weight. So when I walked around people gave me unpleasant, disgusted and judgemental looks that opened my eyes to see how self-conscious a bariatric patient would feel. I feel as though society needs to evaluate the judgment that is shown to people who are different. Without this experience I don't think I would recognise the alienation that some people face”.



Korey Mehmet – Year 11 VET Business



“For my year 11 VET work experience I worked for a week at the National Gallery of Victoria (NGV). The area I worked in was education; the group of people who organise any school visits or workshops. I was also with two other students from two different schools named Gabriella and Keely. Together we were tasked with a variety of things and gained experience in multiple areas such as education, office work and even retail when we manned the gift shop one afternoon. It was a very pleasant experience working at the NGV, with the only let down being I had a cold all week. I toured and worked with close to ten different school groups and was able to see most of what the galleries have to offer (yes, galleries, I learnt there are two!). In fact, I believe I've memorised enough knowledge to lead my own tours”.

Ryan Menzies – Year 11 VET Business

“On work experience I stayed at McDonalds, but instead of working normally the store manager and managers taught me some management skills that they have to do daily. They taught me about statistics, how to do big orders and how everything works. I really enjoyed seeing this side of McDonalds as I never have before and I learnt a lot about what they have to do and about the sales made. I also got paid my normal rate which was a bonus”.

Bonnie Alderman – Year 12 VCAL

“On work experience I was working with a carpenter for the five days, doing odd jobs and finishing up a house ready to be moved into. We were putting all the towel rails and toilet brush holders up on the wall. I learnt more than I already knew on finalising the lock up for a house and just to be a tradesman. I enjoyed the majority of the work and on the holidays they called me back to work and help them”.

Daniel Charalambous – Year 12 VCAL

**Mrs Caron Flynn
VET Co-ordinator**

Dunhelen School Notices

Homework Club: This has well and truly started in Dunhelen this term. It is pleasing to see students come and complete work or seek assistance. The youth leaders from LifeHouse Church that have been coming in to assist, have been wonderful and are always so eager and happy to help the students. Please remind your child that they can attend every Tuesday or Thursday at lunchtime.

Class Captains: The Semester Two Class Captains have been selected. These students will be given their badges at an assembly soon. Congratulations to all of them and all students who were nominated.

Year 7	Benjamin White	Molly Robinson
	Joseph Hadchiti	Alessia Saggio
	Jayden Alberico	Cheyenne Fuller
	Zander Lacey	Abigail Vidler
	Ky Scodellaro	Taliyah Gennimatas
Year 8	Ethan Toey	Mystique Maljanek
	Matthew Bonnici	Stephanie Hufer
	Nicholas Rhook	Jennifer Le
	Marko Durdevic	Zara Ertekin
	Blake Crowley	Jacqueline Akers
Year 9	Jacob Nichols	Meryl Johnson
	Dale Le Page	Victoria Ikenasio
	Andre Abdo	Caitlin Vincent
	Aidan Kanj	Irem Uyanik
	Joshua Borg	Tahlia Scott

Parent Teacher Interviews: Will take place on Tuesday 9 August and Thursday 18 August. Please do make an appointment to meet with your child's teachers. Appointment times are for 5 minutes, however, at times, there may be issues that require longer than the allocated 5 minutes. If you feel you need a longer time, please contact the relevant teacher and schedule an appointment at another time.

Start Smart Program: The Year 8 and 9 students will soon be participating in the Start Smart Program. This program is run at school by the Commonwealth Bank, free of charge. It is a financial literacy program and gets students to start thinking about saving money, purchases they make, part time work etc. The Year 8 students will have a session on Wednesday 17 August and the Year 9 students will have their session on Thursday 18 August.

Social Media: While our students are largely responsible with their use of social media and online games; it is still very worthwhile to chat with your child about what they are doing or what's happening online. Please keep lines of communication open about their time on social media and games and ensure that they are also having time to be outside or out with friends and family. It is important that, as adults, we continue to monitor and speak to them about their time online. Chatting with your child not only benefits him/her, it gives us the opportunity to learn something too; and children love teaching adults!

Year 8 Parents: A reminder to Year 8 parents that there will be a Camp Information evening in the Chapel and Performing Arts Centre on Thursday 11 August at 7.00pm.

*Mrs Francis Scuderi
Head of Dunhelen*

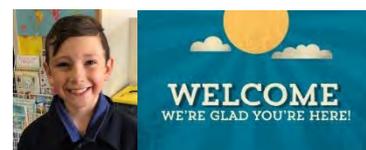
Cumberland School Notices

Great Start to the Term: I would like to congratulate all students and teachers on a superb start to Term 3. Walking around Cumberland school it is clear that all students and teachers have returned to school refreshed and in a positive frame of mind ready for a great term of learning. I have noticed students and teachers working particularly hard on their picture story books which students are in the final stages of completing. I look forward to seeing the final results of these given the time and effort put into the creation of these.



Olympic Games: It is always an exciting and interesting time when the world's attention is focused on the Olympic games. It has been great to see students and teachers in Cumberland school learning about this major world event and using it as a focus in classrooms. As well as learning about countries, flags, sports, athletes and the history of the games, the Olympics also give us the opportunity to learn about the Olympic spirit and the values associated with the Olympic movement.

Welcome Alejandro: Cumberland school warmly welcomes **Alejandro Yanez** (Year 3) into the College. I wish Alejandro all the best, it has been wonderful to see students be so welcoming during his first few weeks at school and I am sure Alejandro will settle into school life very smoothly.



Semester 2 Class Captains Appointed: Congratulations to the students who have been elected as Semester Two Class Captains in Cumberland school. Each of these students has shown the maturity and leadership to nominate and deliver and speech demonstrating why they would be a good leader. I look forward to working closely with these students and seeing them have the opportunity to develop their leadership skills over the semester.

Semester 2 Class Captains	
Year 3	Kayla Arkoudis and Adem Polatkesen Antonio Mollica and Asha Scodellaro
Year 4	Tymanie Green and George Ooi Kayla Dennis and Thomas Johnson
Year 5	Jasmine Edgar and Christopher Korkees William Booth and Alyssa Goulding
Year 6	Anita Li and David Angove Connor Reynolds and Michelle Fares



Assemblies: Cumberland Chapel service and assembly occurs every Monday morning at 10.00am. As well as being an opportunity to communicate important themes and messages to students and families, assembly also provides a forum where students can showcase their talents and gifts. A great example of this was last week when Briana Moschetti (Year 4) performed a self-written song titled ‘Sorry’. Anyone who witnessed the performance would agree that it was a stunning illustration of her musical talents. Any students who would like to showcase their talents are welcome to come and see me about performing at assembly.



Social Media: I have had some minor issues relating to students in Cumberland school using social media at school. I need to remind parents that age restrictions for the majority of social media platforms apply and that the minimum age for most is 13. As such, according to terms of service of these platforms, no student in Cumberland school should have social media accounts. It is important to talk to your children about social media and some of the associated dangers. Children under the age of 13 do not have the emotional maturity to deal with some of the issues and dangers, which is why age restrictions exist. For further information and resources relating to social media and “e-safety” please visit the link.

<https://www.esafety.gov.au/education-resources/iparent>



*Mr John Rudd
Head of Cumberland*

Fairview School Notices

Emotions: During Chapel this term, Reverend Beale is spending time talking to the children about emotions.

Emotion Topics - Anger (25/7/2016), Fear (1/8/2016), Disgust (8/8/2016), Joy (15/8/2016) and Sadness (22/8/2016). The children are enjoying these topics and responding to how they relate to them in their lives. During RVE we have been discussing how we relate to each other, especially when we are placed in a confronting and stressful situation. Focusing on how the children self-regulate and instinctually respond to stimuli. How our network of support is able to guide and assist us in these situations; I ask parents to talk to their children about these emotions. Discuss with the children the behaviours, actions and feelings which arise from them; either negative or positive.

For example, 'How does your body feel when you are joyful or sad?', 'How do you respond when you feel this way?' etc. From an adult's perspective, these discussions have been very insightful on how we need to continue this dialogue with our children. An important skill we endeavour that children will develop is resiliency. We guide and support the children to develop strategies; which will assist them to respond appropriately to stimuli and enhance the quality of their relationships.



*Ms Kerrie Neophytou
Head of Fairview*

Careers News

Year 10 Interviews: These have nearly concluded. Certainly the students who got the most out of their sessions in room B21 were those who came prepared; who had read their green Information Booklet and attended the VCE or VCAL Information evenings. These students have thought carefully about their options and made considered and informed decisions.

Subject choices must be submitted by Friday 12 August and students have received information about this process.

A member of the Careers team will be available in room B21 on each of the two Parent Teacher Interview evenings if parents have queries they would like to discuss in person. Of course we can also be contacted via telephone or email.

Year 12 Interviews: These will commence on Wednesday 10 August. We presented the mechanics of the VTAC system at our VTAC Information evening on Monday 1 August and Year 12 students should now be focussing on making decisions about what they would like to be doing in 2017. If they decide to continue with further study at a university or TAFE, a decision needs to be made about which courses interest them. Attending Open Days is a great help with course research (every student has a calendar), as is spending time undertaking research on the VTAC website www.vtac.edu.au.

Career News 10: This is now available and contains information about Open Days, early entry programs at ACU for students interested in Business, the SpotJobs Careers Expo, an update about the Bachelor of Environments at the University of Melbourne, Engineering at Kangan Institute and Melbourne Polytechnic, MCM and VCA Audition Preparation workshops and more.

The Careers Newsletter is available via MyAitken. It can be accessed by clicking on 'School Life' then 'Aitken News' and then 'Careers Newsletter'. The newsletter can be downloaded from this point.

Do not forget that Ms Gibbs and Mrs Borg are available to help students with any questions they might have about careers, courses and pathways. Please come and see us in Room B21 at the Careers Centre or telephone us on 9333 1866 or email your concerns or queries to careers@aitkencollege.edu.au.

Year 10 Careers Speakers Panel: A passionate and dedicated group of nine Alumni returned to the College on Friday 22 July to speak to our Year 10 students about the journey they had undertaken since leaving Aitken. Some had graduated quite a few years ago and some were more recent Aitken graduates and each had a very different story to tell. Their messages were all consistent, however. They exhorted the Year 10 students to choose subjects for the VCE that they thought they would enjoy and in which they could perform well. They recommended having dreams to follow but also being realistic with a safety net and some back up plans. They suggested that the students should seek out the opinions of their teachers and the staff in room B21 and hoped they would be able to appreciate the high level of pastoral care and support they receive whilst a student at the College.

Each candidate mentioned the necessity of becoming an independent learner in any studies undertaken post secondary school, being self motivated, a self starter and grasping every opportunity presented; whether that be the opportunity to study overseas, undertake a work placement or internship, take part in community or voluntary activities or seize a job opportunity when it presented itself. Speakers stressed the importance of being proactive in shaping your future into one which fits comfortably with your values, combined with personal attributes of resilience and a preparedness to work hard.

Speakers were: Taylor Garner (Class of 2012), studying Youth Work, Ramona Wardan (Class of 2014) studying Screen and Media (completing a cadetship with the ABC), Jessica Healey (Class of 2013) studying Arts / Education, Phil Karrasch (Class of 2007) studied Business / Accounting & Finance, currently General Manager at the Marine Shop, Thim Ng (Class of 2005), studied Aviation, currently a pilot for Jetstar, Liam Evans (Class of 2013) studying Commerce, Laura Basile (Class of 2011) completed Animal and Veterinary Biosciences and currently studying Masters of Animal Science, Jacqueline Craven (Class of 2013) studying Business and Tahlee Kondos (Class of 2010) studied Communications / Advertising, currently Advertising Account Executive, News Life Media.



We are very grateful to the Alumni for the willingness they show and the delight they exhibit in returning to Aitken to share their stories with our current students and in being so honest and open about some of their false starts and wrong turns. Their experiences were both inspiring and thought provoking and we are very appreciative of the time they are happy to give to the College. In turn, the Year 10 students listened very respectfully and attentively and were beautifully behaved during the presentations.

*Mrs Clare Borg and Ms Rae Gibbs
Careers Advisers*

Chaplain's Corner

This Wednesday night at 'Kids ROC' we celebrated **Ollie and Molly's 7th birthday**. Ollie and Molly have been part of Junior Chapels for the past thirteen years, sharing their wisdom and curiosity about bible readings and chapel themes. I



have had young students reiterate to me things that "Ollie and Molly said" as being the way we should do things, or something that Ollie and Molly had done that was cheeky, and then go on to tell me what they had learnt from the puppets. Puppets are a great way of communicating with children, I sometimes use puppets in my counselling sessions with younger students; because a story told by a puppet is less threatening than telling one's own story. Puppets also offer a freedom to relax and be yourself. May I encourage parents to **get involved in some puppetry play with your children** and listen to the stories they make up; the stories they tell will give you an insight into anything your child may be struggling with.

Our next monthly Sunday Worship is 21 August at 10.30am in the Chapel and Performing Arts Centre foyer. We will be **making puppets** and talking about **letting go of our inhibitions**. Please come along and join us as we celebrate being free to be ourselves.

Sunday Worship at Aitken Program

21 August	Letting go of inhibitions – Puppet making
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*Rev Jeanne Beale
Chaplain*

LOTE News

BBQ for Books: On 25 May, Year 11 Indonesian students and teachers held a sausage sizzle to raise funds for the Witiham Library in my village. We raised \$815.80 on the day. This money was sent to Trisno Tokan (my nephew) to buy books for the library. Trisno works as a lecturer in a university in Kupang, the capital city of East Nusa Tenggara Province. With this money, he bought 95 books, ranging from primary to secondary school and skills based books on topics, such as agriculture, small business, etc. for general use.

The books were handed to the head of the village during 'Lebaran' (Islamic Festival after the month of Ramadan) in the village office, where Muslims and Christians came together in the village hall to celebrate Lebaran together. As it happens I was holidaying with a number of people from Melbourne including Pak Steve Rogers and his son, Isaac and daughter, Phoebe Rogers. So, Isaac and Phoebe symbolically handed the books to the Witiham Library. See photos below. Terima kasih



Books donated by Aitken College



Doni a village boy placing books on the book shelves



Pak Steve Rogers introducing Isaac when he handed books to the Head of Village



Isaac handing books to the Head of Village



Phoebe handing the books to the Head of Village

Mr Kopong Hilar
Indonesian Teacher

Performing Arts News

College Musical: The final two performances of *The Pirates of Penzance* will be taking place this weekend. There is a performance tonight (Friday) at 7.30pm with the final show tomorrow at 2.00pm. The show is appropriate for the whole family, combining a mix of gentle tender-hearted pirates, the Major-General and his daughters and the bumbling police officers. Plus a special appearance by the Queen! It is full of fun, colour, wonderful singing and movement and a whole lot of laughs.

We offer the opportunity to have your picture taken with a pirate prior to performances and even managed to get the Chair of College Board, Reverend Clem Dickinson to partake. Other photos and some video of the production is available by following Aitken College on Facebook and checking out the events section.

Ticket prices are \$27.50 adults, \$22.00 for fulltime students and pensioners (plus booking fees). There is also a special family ticket price available with a family of four for \$88.80 (plus booking fees). Tickets are on sale now by following the link on the College website or going to <https://trybooking.com/JKTO>.



College Play: Earlier this week, Head of Drama/Media, Mr Mike Arthur conducted auditions for the College play, *The Book Of Everything*. Casting announcements will be made shortly with rehearsal commencing next week. Congratulations to those who tried out. The College play opens on Thursday 13 October.

VCE Performances: Our VCE students are hard at work preparing for their final performance examinations. To help their preparation we hold two performance nights which are free of charge and open to all to attend. I particularly encourage students considering a VCE subject in Music or Theatre Studies to come along. The Music Performance night will be held in the Chapel and Performing Arts Centre on Tuesday 6 September and will run for approximately 90 minutes. The Theatre Studies monologue night, which will also include a performance from our Year 11 Theatre Studies class will be held on Thursday 8 September. This night will run for approximately 60 minutes. All welcome!

Fairview Concert: Tickets go on sale shortly for the Fairview Concert, this year entitled, *Better When I'm Dancing*. There will be two performances in the final week of term. To ensure fair access, tickets are limited to six (6) per family in total across both performances (not six to each show). Tickets will be available from www.trybooking.com/MJTZ from 26 August.

Mr Michael Cooper
Director of Performing Arts

Visual Arts News

Year 12 Excursion: Year 12 students studying Studio Arts attended an excursion to the National Gallery on Wednesday 20 July to see the 2016 winter masterpieces exhibition called *Degas, A New Vision*. The exhibition itself was beautiful with 240 artworks. Many of the works have never been seen together. Degas is famous for his impressionistic drawings and paintings of ballerinas, race horses and everyday Parisians.



Students attended a lecture about the artist and were given the opportunity to meet and hear from professionals involved in producing this block buster exhibition, including the curator, conservator, exhibition designer and marketing co-ordinator. The photo here shows the students in front of one of the banners in the exhibition. Students must visit different gallery spaces as part of their study of the art industry to learn about the role of these exhibition spaces and the role of the professionals in this industry.

Artist in Residence 2016: Ms Aviva Reed is currently working with students in Year 9 Art, Year 10 VCD and Year 11 Studio Arts this term. She is teaching students how to create detailed drawings and paintings similar to those found in scientific illustrations. Aviva is teaching students the watercolour techniques she uses in her artwork to represent the theme of the life cycles of living organisms. She has inspired students with her explanations about ecology and her processes of drawing and painting to understand her learning of plants, animals, soil, water symbiosis and much more.

We wanted the final artwork(s) to combine the two disciplines of science and art which is representative of Aviva's background. In producing existing imagery to explain scientific ideas it makes learning more exciting and fun. At the end of the project the individual paintings completed by each student will be photographed and combined (digitally) by Aviva into a tree of life for the purpose of producing some amazing large scale banners/posters for the science rooms at Aitken College.

Aviva Reed is an interdisciplinary visual ecologist. Her practice explores scientific theories, usually concepts associated with the invisible. Her work aims to explore time and scale in relation to self and ecology, using storytelling and visual aids to communicate complex scientific ideas, and evoke an ecological imagination. She has completed numerous bodies of work using the mediums of drawings, paintings, mixed media, community development, performance and installation.

Aviva Reed received her Bachelor of Science in 2006 from the University of Tasmania and her Masters of Environment, at the University of Melbourne in 2015. Her research paper explored a symbiosis of pedagogies, exploring ecological ontologies through the science and art nexus. Her experience to date has been throughout many scientific, artistic and educational forums, in which she seeks to incorporate ways of expanding one's ontological existence between the poetics of life and scientific theories.

Her most recent projects include illustrating science-adventure stories in collaboration with Melbourne-based art-science publisher, Scale Free Network (of which received the Children's Choice Award for the 2015 Environment Award for Children's Literature), and interning for the GASP project (Tasmania). She has also produced a series of artworks for the Jaliagirr Biodiversity Alliance (NSW), in response to community members' sense of place, as well as undertaken numerous artist residencies, including; a Regional Arts Victoria extended artist-in-residency at Elmore Primary School, exploring ecology through performance and a Laughing Waters residency, culminating in a body of work exhibited at Melbourne City Library titled *The Symbiogenesis Project* and a large scale mural for the Nilumbik Shire Council exploring symbiotic relationships in the region.

For more info visit: www.avivareed.com or www.smallfriendsbooks.com

Hui (1) by Aviva Reed The drawing was inspired an extinct bird called a Huia



Mrs Michelle McKay
Head of Faculty Visual Arts

Anglicare
Victoria

EVERY NIGHT MAKES A DIFFERENCE

What sort of care would suit your family?

A home cooked meal, a warm bed and your care could be the greatest gift you could offer. There are many care options available to support children and young people, including emergency care, respite care, short term and long term care.

Foster Care Information Session - Craigieburn
Monday 15th August 2016, 7pm - 8.45pm

To register and receive an information pack phone Kay Gynge 9301 5200 or email kay.gynge@anglicarevic.org.au

BETTER TOMORROWS

03 9301 5200 | anglicarevic.org.au



Aitken College | August 2016

Camp Australia is committed to ensuring the children enjoy healthy and nutritious food choices. They have been working with Australia's Healthy Eating Advisory Service to develop and enhance a healthy eating program.

Involving the children in snack routines is a positive learning experience and promotes independence and responsibility and encourages them to form healthy eating habits. The children also practice hygiene procedures and develop valuable self-help skills.



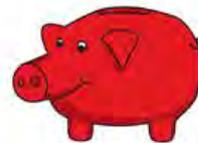
Healthy eating Tanisha and Alex



Tanisha healthy eating



Once registered
You can make bookings and cancellations, view your statements and manage your details anytime of the day.



Save on Care
Save 50% or more on Before and After School Care with the Child Care Rebate. Almost all families

are eligible. To find out more call our Customer Service Team on **1300 105 343**



Holiday Clubs
Don't forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club

Finder on the website to find the nearest program:
www.campaustralia.com.au/holidayclubs

Reminder

Contact details, addresses, phone numbers and emergency contacts are information we need to know. Please inform us of any changes in your information so our records can be kept current.



Healthy Snacks
Afternoon tea is served daily.

Menus are tailored to children's tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.



HOW TO GET STARTED

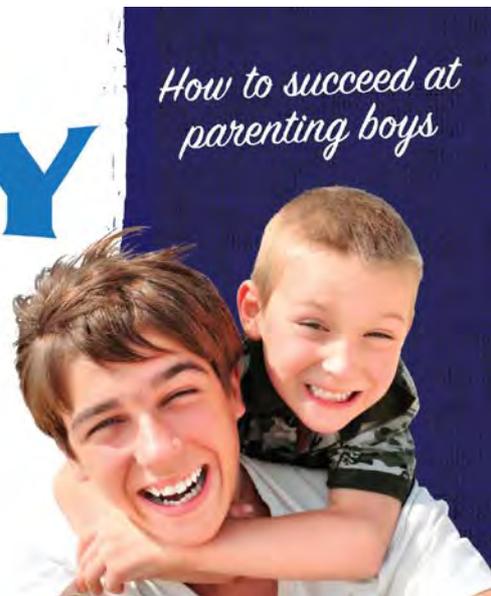
Before using our programs register online for an account. This enables you to make bookings, view your statements and manage your details anytime of the day. Registering is quick and easy. Visit www.campaustralia.com.au/newparents

we make kids smile
www.campaustralia.com.au

RAISING MIGHTY BOYS

MICHAEL GROSE'S 3 WEEK PARENTING COURSE

STARTS 19TH AUGUST 2016



Join **Michael Grose** for this NEW online course, **Raising Mighty Boys**, starts 19th August.

In this 3 week course Michael shares what he's learned about boys in 40 years as a teacher and parenting educator, including:

- ✓ Understanding the **psychology** of boys
- ✓ How **strong mothering** make boys strong and how to be a strong mum
- ✓ The keys to **communicating** with boys including how to get behind the mask many of them wear
- ✓ Practical ways to manage boys' **anger and aggression** (which are on the rise)
- ✓ Fabulous strategies to help boys **learn**
- ✓ Why boys need **space and silence** to help them think and process
- ✓ Helping boys successfully traverse the worlds in which they live – the real world and **the digital world**
- ✓ What you need to teach your boys to encourage **respectful relationships**
- ✓ How to **frame up** praise and encouragement so boys will listen.

What parents say about Michael's courses

'It has helped me reflect on how I react to my child's behaviour and re-calibrate my expectations more in line with his developmental level.'

'Michael gives it to you straight up and straight to the point. Easy to follow, easy to read, easy to listen to and not too long winded that you lose focus.'

'Really loved it. The great thing is I now have the course material which I can go back to anytime.'

Learn how to help boys:

- ✓ Be better learners
- ✓ Be better behaved
- ✓ Be more confident
- ✓ Manage extreme emotions such as anger and aggression
- ✓ Take more educational and social risks

Register now at www.parentingideasclub.com.au/Info/2016-courses

We invite you to register your interest in some of the activities parents are involved with at Aitken College. You can provide specific details if you wish next to the activities you have nominated. The College needs volunteers each year to assist with these programs.

We thank you for helping out – you make a BIG difference.

Please note: All parent helpers must have a valid Working with Children's Check.

Please provide a copy of your WWC Card when submitting this form.

Name:

Email: Phone: Mobile:

Students' Name: Year Level:

(Please provide eldest student's name and year level)

Classroom	Parents & Friends Activities	Fundraising Activities	P & F Committee
Sporting Events	Primary Kitchen Garden Program	Trivia Night	Canteen
Library	Learning Support	Performing Arts	

Fathers/Mothers Day Breakfast

Join us at the College as we celebrate a special day for parents/guardians etc. Prepare and serve a cooked breakfast.

Yes, I'd like to volunteer at the Breakfast

Set up/Pack up
Serve Customers
Cook Breakfast
Make/Serve Coffee

2016 Musical/Performing Arts

Be a part of the creative and fun loving team that brings our performances to life! Assist with CPA Canteen duties during performances

Yes, I'd like to assist with:

Costumes
Set Construction
Backstage - during performances
Setting up and removing set & equipment
Arranging Meals/BBQ for cast and staff
Canteen Duties

Preloved Uniform Sales

Sell second hand uniforms at our preloved uniform sales days.

Yes, I'd like to assist with:

Set up shop
Wash/Clean items
Serve Customers

Fathers/Mothers Day Stall

Gifts for parent/guardian/grandparents.

Yes, I'd like to volunteer at the stall.

Set up/Pack up
Serve Customers
Purchase items to send

Parents & Friends Trivia Night

Be an assistant for the organisation and preparation of a fun filled evening including auctions.

Yes, I'd like to assist with:

Assist with organising the Event
Arrange Auction Items for evening
Set up/Clean up

S.A Kitchen & Garden Program

Put your culinary and/or gardening skills to work. Assist students in Food Tech and Garden preparing and maintaining kitchen and garden.

Yes, I'd like to assist with:

Assist in Kitchen/Food Technology
Assist in Garden (Gardening)
Qualifications or Recent Experience

Canteen Duties

Assist with Canteen Duties on specified days.

Yes, I'd like to assist in the Canteen

Thursday 11am - 2pm
Friday 11am - 2pm

Performing Arts - Outside Hirers

Serve in the CPA canteen for outside bookings during theatre /performance intermissions.

Yes, I'd like to volunteer at CPA Canteen.

Serve customers Make/
Serve coffee
Sell canteen items (food)
Cook BBQ (if required)

Classroom Helper (Primary)

Get involved and assist in Primary classrooms with reading activities.

(Note: Parents must complete the Parent-helper course prior to commencing, this is arranged by the College)

Yes, I'd like to assist with:

Reading Assistance
Activity Assistance
Excursion Assistance

Fundraising Activities

Become part of a team and assist with Fundraising Activities.

Yes, I'd like to assist with Fundraising:

Parent Business Directory
Apron/Tea Towel Drive
Hot Cross Bun Drive
Other